

Practicum Student Evaluation Form

Practicum Student's Name:	Mary Ellen Johnson
Date:	2016-02-25
Practicum Student's Email Address:	mejohanson1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Molly Enockson
Cooperating School:	Northridge
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	Mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>This was Mary Ellen's third day of teaching Language Arts in this third grade classroom of 14 students. Mary Ellen seems to set a positive tone by her frequent smile and positive approach as she presents and works with the students. Mary Ellen monitored students work by moving around the classroom and observing and helping the students. There appeared to be a noticeable difference between how she interacted with the students and the classroom teacher's approach. Mary Ellen will want to consciously observe these kinds of differences to eventually incorporate the approach she will want to use in her own classroom in the future. Although Mary Ellen was most supportive of the students, she will want to also monitor student behavior a bit more.</p>
Overall Rating:	Proficient

<p>Suggestions for Improvement:</p>	<p>Mary Ellen began the lesson by reviewing prior student learning and explaining what the students would be doing in this day's lesson. Both of these are major components to a lesson which she included. She will want to continue to do this in the future and perhaps take just a little more time to help prepare the students for the goals of the lesson.</p> <p>Mary Ellen prepared a chart she had used to help students visualize the concept of Comparing and Contrasting, the focus of the lesson. Her plans also included the students using a Venn Diagram at their desks and she modeled how the Venn Diagram process on the white board so that the students would understand. The students were then able to be engaged and successful in their practice of the concept.</p> <p>Mary Ellen also seemed to be aware of an individual student's unique needs. This student rested his head on his desk throughout the lesson, and then did not want to be grouped with the other students as they completed the assignment. Mary Ellen quietly visited with him and allowed him to work independently. The student went right to work and completed the assignment as Mary Ellen checked on him periodically as she moved throughout the room. This appeared to be an excellent accommodation for this student for this day. Of course, should she have a student like this in the future, she would want to take steps to encourage his participation and to work with others.</p>
<p>Overall Rating:</p>	<p>Partially Proficient</p>
<p>Suggestions for Improvement:</p>	<p>Mary Ellen's lesson appeared to be well planned and incorporated many of the components of an effective lesson. She will want to be aware of the time allotted for each lesson. It is important to monitor time throughout the lesson and then make adjustments to the lesson if needed to allow time for a summary or conclusion. In this lesson, students were making their own Venn Diagram and had not finished at the end of the lesson. Mary Ellen might want to ask the students to stop working just before the end of the lesson and discuss some about their success or concerns with the assignment, or what is the importance of doing a Venn Diagram.</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>General Comments:</p>	<p>Mary Ellen appears to be off to a great start in the Practicum I experience. She is developing a rapport with the students, is beginning to show some good lesson planning skills, and seems to be aware of the standards in her planning. Teaching is always a work in progress and Mary Ellen will need to always look for methods and strategies to improve upon that process.</p>